

The course is available on the Department of Education's SAS Portal. **There is no charge for the course.** Participants who do not have a SAS account must first register for one by visiting <http://pdesas.org/> and clicking on the "Register for an Account" button in the upper right hand corner of the home screen.

Standards Assessments Curriculum Framework Instruction Materials & Resources Safe & Supportive Schools **Register for an Account** Login

Standards Aligned System

The Standards Aligned System (SAS), developed by the Pennsylvania Department of Education, is a comprehensive, researched-based resource to improve student achievement. SAS identifies six elements that impact student achievement: Standards, Assessments, Curriculum Framework, Instruction, Materials & Resources, and Safe and Supportive Schools. Schools and educators across Pennsylvania are supported in their efforts to implement SAS by the development of a state-of-the-art portal.

POWER Library

POWER Library provides access to educational resources such as e-resources, eBooks, primary source digitized materials, the statewide union catalog of materials in libraries throughout Pennsylvania, and access to a librarian 24/7 via the Ask Here PA chat with a librarian service.

- Teachers will find the e-resources (subscription databases of articles, news, photographs, videos, etc.) particularly useful in lesson plans.
- The rich variety of e-resources covers topics such as Biography, Business, Children's Resources, Education, Literature, STEM, and more!

The POWER Library is made possible by a grant from the Institute of Museum and Library Services as administered by the Pennsylvania Department of Education through the Office of Commonwealth Libraries, and funding from the Commonwealth of Pennsylvania, Tom Wolf, Governor. © 2017

Access the POWER Library!

More SAS News

- Aug 6 2017** Pennsylvania's ESSA Plan Submitted We are proud to report that Pennsylvania's draft Consolidated State Plan D...
- June 11 2017** PVAAS With A Purpose The power in PVAAS comes from using key PVAAS reports to inform the work yo...
- June 5 2017** EDUCATOR IN THE WORKPLACE Educator in the Work Place is an opportunity for school staff to experie...

To register for the course, participants must log into the SAS PD Center and then click on "Course Catalog/Registration" under the menu button in the upper right hand corner of the screen. The course is listed under the "Non-Facilitated" tab.

Hello, _____ Menu

Course Catalog\Registration

Educator Leadership **Non-Facilitated**

Hybrid Learning

Name	Description	Options
Hybrid Learning	Based on training created by the PA Hybrid Learning Institute, this web-based asynchronous professional development was designed to inform educators interested in integrating technology within their curricula. show more ...	Options

Act 126

Name	Description	Duration	Options
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My Classes
My Past Classes
Course Catalog/Registration
Logout

The PD Center can be accessed directly at <http://pdc.pdesas.org/> or by clicking on the “My SAS Tools” tab in the upper right hand corner of the SAS home screen after login.

The screenshot shows the SAS home screen with a navigation bar at the top containing: Standards, Assessments, Curriculum Framework, Instruction, Materials & Resources, Safe & Supportive Schools, and My SAS Tools. Below the navigation bar is a grid of icons for various tools: Profile, ePortfolio, My Website, My Assessments, My Curriculum Maps, Student Learning Objectives (SLO), My Lessons, Communities, PD Center (circled in red), and Workshop Evaluation. A 'Logout' button is visible in the bottom right corner of the grid. Below the grid is a 'POWER Library' section with a logo and text describing the library's resources. To the right is a 'More SAS News' section with three news items dated August 6, June 11, and June 5, 2017.

When registering for the course, participants will choose a track specific to their role (*i.e.* teacher, chief school administrator or staff member).

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Name	Description	Duration	Options
Professional Ethics and the Educator Discipline Act - <u>Teacher Track</u>	This course consists of four modules, which are designed respectively to: (1) review the laws and regulations that govern the standards of conduct for educators in Pennsylvania and the legal processes for addressing misconduct by educators; (2) discuss the student-teacher relationship with an emphasis on establishing and maintaining appropriate boundaries; (3) examine the concept of sexual misconduct by educators; and (4) address the legal and ethical responsibilities to report educator misconduct, including sexual misconduct. Successful completion of this course will satisfy, in part, the training requirements of Act 126 of 2013, Child Abuse Recognition and Reporting Act.	60 days	Options ▾
Professional Ethics and the Educator Discipline Act - <u>Chief School Administrator Track</u>	This course consists of four modules, which are designed respectively to: (1) review the laws and regulations that govern the standards of conduct for educators in Pennsylvania and the legal processes for addressing misconduct by educators; (2) discuss the student-teacher relationship with an emphasis on establishing and maintaining appropriate boundaries; (3) examine the concept of sexual misconduct by educators; and (4) address the legal and ethical responsibilities to report educator misconduct, including sexual misconduct. Successful completion of this course will satisfy, in part, the training requirements of Act 126 of 2013, Child Abuse Recognition and Reporting Act.	60 days	Options ▾
Professional Ethics and the Educator Discipline Act - <u>Staff Member Track</u>	This course consists of four modules, which are designed respectively to: (1) review the laws and regulations that govern the standards of conduct for educators in Pennsylvania and the legal processes for addressing misconduct by educators; (2) discuss the student-teacher relationship with an emphasis on establishing and maintaining appropriate boundaries; (3) examine the concept of sexual misconduct by educators; and (4) address the legal and ethical responsibilities to report educator misconduct, including sexual misconduct. Successful completion of this course will satisfy, in part, the training requirements of Act 126 of 2013, Child Abuse Recognition and Reporting Act.	60 days	Options ▾

A brief assessment will be given at the end of the course. All participants will receive a certificate of completion. Educators holding Pennsylvania certification will receive Act 48 credit. All content must be viewed prior to taking the assessment and receiving a certificate.